Spanish IB Standard Level / Español de Bachillerato Internacional Nivel Estándar Sra. Atherley A103 Fall 2016 – Spring 2017 Inderkum High School





(Bienvenidos! Welcome to your 11th grade Diploma Program Standard Spanish Level Course. This course is a global course in which we ONLY speak Spanish. We have lots to prepare for, primarily your term 1 and term 2 assessments set by the I.B. program. The class will consist of lots of talking in Spanish based on world news in Spanish and local news as well. You will be exposed to IB formatted themes which we analyze and write about in our target language of Spanish. The themes we will base our readings and curriculum are from the IB Program: Global Issues, Communications and Media, Social Relationships, Health, and Science and Technology. We also expect ALL IB students to be examples of the IB Learner Profile and to behave in an exemplary way as you are the academic leaders of our school. By now you have had plenty of reading and writing experience in Spanish. It is now time to show how much you have learned and to apply it both orally and in composition. Good luck and get ready for a full year of lots of Spanish Immersion.

IB Learner Profile: All IB students must exemplify all characteristics of the Learner profile as this is an IB Diploma course that prepares you for the Spanish 12th grade assessment in the IB Diploma program of Inderkum High School. All STUDENTS MUST ALWAYS BE PROFESSIONAL, RESPECTFUL, OPEN MINDED, COMMUNICATORS, INQUIRERS, CARING, KNOWLEDGEABLE, RISK TAKERS, PRINCIPLED, REFLECTIVE, THINKERS, AND BALANCED.

COURSE DESCRIPTION: Spanish IB SL: Spanish International Baccalaureate Standard Level

This IB course is focused on the development and acquisition of Spanish up to a standard level degree and the development of cultural awareness of Spanish-speaking countries. Through the exposure of quality, authentic level-appropriate text, auditory sources, and audio visual sources, students will develop a moderate command of the Spanish language wich includes the integration of **all four language skills**: synthesis of written and visual auditory sources, the formal writing process and interpersonal and presentational speaking, and writing skills. Students will develop a deeper cultural understanding which encourages respect, compassion, and empathy towards others. Students also develop an open mindedness and appreciation of the Spanish speaking cultures and their contributions to the world. Prerequisites: Spanish 1 Scholars and Spanish 2 Scholars with a C or better or teacher recommendation.

Classroom rules: Students in this course must

- Come to class ON TIME
- 2. Be prepared
- 3. Take excellent notes
- 4. Complete ALL assignments
- 5. Follow our Academic Honesty Policy
- 6. NOT USE ELECTRONIC DEVICES UNLESS ALLOWED for a particular in class research assignment
- 7. SPEAK ONLY IN SPANISH

Supply list:

- 1. Binder with four dividers (optional): 1. Notes 2. Readings 3. Writings 3. Returned work
- 2. Pencils with erasers

- 3. Ink Pen: blue or black ink ONLY
- 4. 1-2 highlighters (yellow and another color)
- 5. 2 college rule composition books

Make-up Work Policy:

- 1. You have the time you missed to make up the work missed. For example, if I missed 2 days of class, I have 2 days of class to make up the work from the time I return.
- 2. IT IS YOUR RESPONSIBILITY TO MEET WITH TEACHER AFTER CLASS ABOUT MAKE UP WORK, NOT DURING CLASS.
- 3. IF YOU KNOW YOU WILL BE TRAVELING AHEAD OF TIME, DISCUSS THIS WITH TEACHER AND GET YOUR WORK AHEAD OF TIME IF POSSIBLE, THIS WILL MAKE YOUR MAKE UP RESPONSIBILITY EASIER.
- 4. NO MAKE UP WORK IS ACCEPTED **THREE WEEKS** BEFORE THE END OF THE SEMESTERS.
- 5. To keep it easier, TURN IN YOUR WORK ON TIME ALWAYS!! THIS IS A GREAT LIFE HABIT YOU NEED TO HAVE.

Grading Policy:

- 1. We will be using ALL of the IB Criterion rubrics to grade our writing and speaking skills.
- 2. Grades are based on points possible and points earned from those possible.
- 3. Each assignment will have its own numeric grades.
- 4. There are regular guizzes, midterms, and final exams.
- 5. Projects are also a part of course assessment.
- 6. Interviews and surveys will also be part of the assessment
- 7. Class Citizenship is graded also on a daily basis. 100 points each semester.
- 8. Essays every 2 weeks in class
- 9. Daily writings will also be used in our assessment.
- 10. Homework also counts in grade.
- 11. Visual Interpretation will also be assessed.

Academic Honesty:

- 1. We will follow the Inderkum High School Academic Honesty policy.
- 2. Students who are caught cheating will receive the consequences in our policy.
- 3. Please see the Inderkum High School website for more information on the Academic Honesty Policy.

Thank you for your support and dedication to our IB and DP program. I look forward to hearing you speak in Spanish and to seeing you write better each time in the target language as well. It is going to be a full year of work but this will make your life really easy at the university level. Please see me if you have any questions, raise your hand, use Spanish, and open your mind to our global course. Buena suerte y les deseo un año lleno de trabajo y paz.

To reach me you may email me at: matherley@natomasunified.org Have a great year!!

| Date signed: | | (by parent) | Spanish SL DP | Period: | | |
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| Inderkum High School | Sra. Atherley | Roo | m A103 | 2016-2017 | | |
| I have read and understoo my successful learning of S | = | ns of this class a | nd I agree to follow t | hese guidelines to ensure | | |
| Student name | | Student Sign | ature | | | |
| Student email address: | Student Signature(please print) | | | | | |
| As parent of | I have | e read the rules a | nd requirements of Inc | derkum's Spanish SL DP class | | |
| rules and policies. I agree to supp | ort my student's le | earning of Spanish | and its requirements | | | |
| Parent name | | | | | | |
| Parent Home or cell phor | | | | | | |
| Best time to call: | | parent email a | address: | | | |
| | | | | 5 | | |
| Date signed: | | (by parent) | Spanish SL DP | Period: | | |
| Inderkum High School | Sra. Atherley | Roo | m A103 | 2016-2017 | | |
| Student name Student email address: As parent of rules and policies. I agree to supp Parent name | I have ort my student's le | e read the rules a earning of Spanish | (please print) nd requirements of Inc and its requirements _Signature | derkum's Spanish SL DP class | | |
| Parent Home or cell phor | ie number | | | | | |
| Best time to call: | | parent email a | address: | | | |
| Date signed: | | _(by parent) | Spanish SL DP | Period: | | |
| Inderkum High School | Sra. Atherley | Roo | m A103 | 2016-2017 | | |
| I have read and understoo my successful learning of S | | ns of this class a | nd I agree to follow t | hese guidelines to ensure | | |
| Student name | Student Signature | | | | | |
| Student email address: | (please print) | | | | | |
| As parent of | (please print)I have read the rules and requirements of Inderkum's Spanish SL DP class | | | | | |
| rules and policies. I agree to supp | ort my student's le | earning of Spanish | and its requirements | | | |
| Parent name | | : | Signature | | | |
| Parent Home or cell phor | ie number | | | | | |
| Best time to call: | phone number parent email address: | | | | | |